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Biodata

Lamprini Chartofylaka holds a Ph.D. in Educational Sciences and Training from the Université des Antilles. She is an associate member of the Research Unit *Contextes, Recherches et Ressources en Éducation et Formation* (CRREF, Université des Antilles).

Her research focuses on didactic strategies for teaching scientific concepts, with particular attention to contextualized learning, intercultural education, and digital learning environments.

She works with both qualitative and quantitative methodologies to examine how contextual effects influence learning processes in diverse educational settings. She currently works as a Research Engineer at Université Sorbonne Paris Nord, contributing to the ANR-ERMES research project on food socialization in primary schools.

She is also a member of the following COST Actions: CA23117 – CIRCUL'ARTs (Connecting Critical Pedagogies, Inclusive Art Forms and Alternative Barometers for Urban Sustainability) and CA24137 – MultiLiLiTrans (Literary Multilingualism and Social Transformations in Superdiverse Societies).

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Words

[identities in postcolonial setting](#) editing in progress