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Biodata

Lamprini Chartofylaka is a researcher in Educational Sciences, with a PhD from Université des Antilles. She is an associate researcher at the CRREF laboratory (Contextes, Recherches et Ressources en Éducation et Formation, Université des Antilles) and at the EDA laboratory (Éducation, Discours, Apprentissages, Université Paris Cité).

Her work explores how context, culture and digital tools shape learning, particularly among children, combining Design-Based Research with participatory, ethnographic and mixed methods. She has carried out fieldwork in the French Antilles (Guadeloupe archipelago and Saint-Barthélemy), Quebec, mainland France, Greece and the Azores (São Miguel).

Her interests include contextualized science learning, intercultural pedagogy, game-based and story-based learning, and food and digital citizenship education. She is a member of the COST Actions CA23117 *Connecting Critical Pedagogies, Inclusive Art Forms and Alternative Barometers for Urban Sustainability* (CIRCUL'ARTs), CA23153 *Digital Mental Health for Young People* (YouthDMH), and CA24137 *Literary Multilingualism and Social Transformations in Superdiverse Societies* (MultiLiLiTrans).

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Words

identities in postcolonial setting editing in progress