

The project: critical, creative, collective

Many historical and contemporary examples show how **words are used, manipulated and mobilized to contribute to the (re)production of Otherness**, creating specific narratives which have the power to shape individual and collective representations and interpretations of the self and others.

The project consists in the development of an **online dictionary of contextualized keywords** which have been shaping different forms of Otherness juxtaposed to some creative proposals to problematize and reverse such narratives.

The project is **critical, creative, and collective**. It is **critical** because it offers a critique of words-in-context which reproduce and disseminate discriminatory discourses. It is **creative** because it reverses the perspective of the general narrative by using visual elements, works of art, ads, poems, etc. It is **collective** because it promotes the praxis of co-construction and of collaborative authorship.

The **dictionary** is a **site** to develop and share **critical and intercultural awareness** able to challenge the reification, the stigmatization, the stereotyping or the folklorization of the **Other** carried out through the dissemination of dehumanizing, stigmatizing, and stereotyping **language**.

The dictionary **bridges theoretical reflections and practical actions**, proposing itself as a **resource** to be used **for free** in different **real-life** contexts. It aims at engaging teachers, educators, scholars, activists, and volunteers who work in different **social** and **educational** contexts. Being conceived as a work-in-progress open to diverse contributions, the dictionary is both a **product** and a **process**.

The dictionary maintains **English as a lingua franca** but includes other languages to favour a **cross-cultural analysis** of meanings, conceptualizations and attributions.

The dictionary is an **online resource** to be used **for free** in different social and educational environments. Besides texts, it also contains visual elements. **Please note** that all the **images** here presented are already available online and are here displayed only for **educational** and **research purposes** (= non commercial). They comply with the **Fair Use Doctrine** (more info at: <https://www.lib.uchicago.edu/copyrightinfo/fairuse.html> and at <https://www.socialmediaexaminer.com/copyright-fair-use-and-how-it-works-for-online-images/>). **Fair Use Doctrine** allows copyrighted works to be used without permission for the benefit of the public for purposes such as criticism, comment, news reporting, teaching, scholarship, or research. For further info, please refer to Contacts.

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